

Stage 1 Identify Desired Results

Establish Goals: (G)

CommonCore State Standard

Content Area: Career and Education Development

Grade Level: 9-diploma

Domain: Self-Knowledge and Self-Concept

Standard: A1

Students reflect on and/or analyze interests, skills, habits of mind, and experiences to maintain a positive self-concept and to aid them in making career and life decisions.

- a. School-to-school decisions.
- b. School-to-work decisions.

What understandings are desired?

Students will understand that: (U)

- personal interests and skills create and support self-image
- these interests and skills can be changed at any time.
- career choices are effected by self image.

What essential questions will be considered?

Essential Questions: (Q)

- how do personal interests and skills support self-image?
- would I like to change my skills and interests?
- what effects career choices and why?

What key knowledge and skills will students acquire as a result of this unit?

Students will know: (K)

- vocabulary: personality, self-concept, perspective, efficacy
- important events: relevant aspects (economic, political, social, individual) from chosen era in US history
- character details: work skills, soft skills, aptitude, short-term goal, long-term goal.

Students will be able to: (S)

- U1 (Interpret) tell a story about an experience that describes self-image
- U1 (Self-Knowledge) recognize personal interests and skills.
- U2(Explain) express positive and negative aspects of the current situation.
- U2 (Apply) propose a strategy for attaining the goal
- U3 (Perspective) criticize the benefits and barriers of the particular self-image
- U3 (Empathy) role play the imagined new perspective.

2004 ASCD and Grant Wiggins and Jay McTighe